



Conyers School Teaching & Learning Policy

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Policy Review Cycle: Annually

Review Assigned to: Conyers Quality of Education Committee

For ratification at QE meeting Nov 23

Updated: Sep 2023 **Origin:** Jade Hawthorne (Director of T&L)

Introduction:

When planning lessons at Conyers, teachers are expected to use Conyers T&L principles (see below) and always take into account the individual needs of students.

T&L Principles

When designing the learning in a lesson or across a series of lessons, the principles below provide a flexible framework for planning effective learning. In essence, the T&L principles embody the expectations for classroom learning.



T&L at Conyers – what key principles guide effective teaching and learning?

Lesson design should focus on achieving the desired learning outcomes: how far will students acquire knowledge or skills, develop ideas, or increase understanding?

Lessons should display high levels of challenge from the start to ensure strong engagement and progress as a key priority.

Learning objectives will be displayed, discussed and evaluated every lesson.

Clarifying learning objectives should lead to careful consideration of a clearly structured lesson, usually incorporating the following elements:

bellwork and starters which give inclusive opportunities to activate prior learning, contextualise the learning and reinforce concepts

