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## **Introduction**

Relationships, sex and health education is a lifelong learning process of acqui

provide information about the school's policies and services providing support;  
provide information about the school's position around sexual activity and young people.

#### Roles and Responsibilities

##### Governors

As part of their general responsibility for the management of the school, the governors have agreed to ensure that the school's RSE programme is given due involvement through regular evaluation of it.

##### Director of Quality Assurance

The Director of Quality Assurance assumes responsibility for ensuring compliance with statutory guidance as presented by the DfE. The Director of Quality Assurance will ensure that relevant monitoring strategies are in place to assess the effectiveness of the delivery and ensure staff with responsibility for delivering RSE are appropriately trained.

##### All Staff

RSE is a whole school issue. All staff should be aware of the policy and how it relates to them.

##### Parental Involvement

A copy of this policy document and the RSE Programme will be available in school for consultation by parents. Before any student is involved in aspects of the RSE programme, their parents will be informed of the nature of the work to be covered. Some parts of the sex and relationship education are compulsory which are part of the National Curriculum for Science. Parents can withdraw their children from sex education content, but not from relationships education. If parents have concerns about the programme they should contact the appropriate Year Manager to discuss the matter.

##### Use of visitors and outside agencies

Visiting facilitators can enhance the delivery of RSE and some students do respond better if they perceive the deliverer to be an "expert" rather than their "normal" teacher.

However, visitors will only be used in the programme if they can offer an expertise, approach or student response which cannot be achieved by the teachers. Where visitors and outside agencies are involved, their contribution must have been planned as part of an overall programme of RSE. Their contribution should complement the teaching already taking place in the school.

##### Confidentiality and Advice:

The contact point for students, should they wish to discuss any issue or provide advice, is the Designated Safeguarding Lead (DSL).

