

	<p>-curricular provision, including residential visits. Receive appropriate care, support & guidance to ensure good attendance, welfare & progression.</p>
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Pupil Premium Allocation and Spending 2017

Monitoring Strategies	Evidence used for evaluation
<p>Subject Team Leaders to monitor progress of PP students at termly data collection points & plan subject based intervention with subject teachers.</p> <p>Y11 progress data analysed by Executive team at fortnightly Monitoring meeting.</p> <p>Weekly planning & evaluation meetings between Pupil Premium Mentor & Executive link.</p> <p>Half termly KS3 Progress Leaders meetings with Director of Progress.</p> <p>\$ W W H Q G D Q F H G D W D P R Q L W H A I U I</p> <p>termly meetings with PP Trustee.</p> <p>Half termly update report to Trustees.</p>	<p>Closing of attainment gaps & intervention strategies recorded at termly data collection points.</p> <p>Updated provision arrangements for Y11 students & closing of attainment gap at GCSE.</p> <p>Record of intervention strategies used with Y11 PP students & progress data.</p> <p>Analysis of progress data & subject interventions to indicate closing of attainment gaps.</p> <p>Year Manager record of intervention strategies to improve attendance of PP students causing concern.</p> <p>Meetings with PP governor. Report to Trustees demonstrating impact of PP intervention strategies.</p>

<p>Evaluated by: 7 U X V W H H ¶ V & X U U L F X O X P D Q G 6 W D Q G D U G V & R P P L W W H H -Judith Coleman</p>
