

&RQ\HUV 3XSLOSUHP LXP VMDMU\ VMDMP HQW

6FKRRO RYHUYLHZ

0 HMF	' DMD
6FKRROQDP H	&RQ\HUV 6FKRRO
3XSLO\LQVFKRRO	
3URSRUVRQRI GLVDGYDQDUHG SXSLO	
3XSLOSUHP LXP DQDFMRQWLV DFDGHP LF\ HDU	...
\$FDGHP LF\ HDURU\ HDU\ FRYHUHG E\ VMDMP HQW	±
3XEQK GDM	2 FVREHUV &RP P LMMH

	GLVDGYDQDUHG VWXGHQW\
\$WOLCP HQW	VWXGHQW\ GLVDGYDQDUHG VWXGHQW\
* WDGH LQ(QJOLVK DQGP DMV	VWXGHQW\ GLVDGYDQDUHG VWXGHQW\

6WUDWHJ\ DLPV IRU GLVDGYDQWDJHG SXSLOV

\$LP	7DUJHW	7DUJHWGDM
3URJUHVV	'LVDGYDQWDJHG VWXGHQW LQ OLQH ZLWK QDQDWLRQD	\$XJXVW
\$WOLCP HQW		\$XJXVW
3HUFHQWDJH R LQ (QJOLVK DQ	RI GLVDGYDQWDJHG V DW OHDVW D JUDGH LQ	\$XJXVW
2WHU	" GLVDGYDQDUHG VWXGHQW ZLWK JRRG DMMQDQFH LQ QH ZLWK QDMRQDORWHU " \$QGLVDGYDQDUHG VWXGHQW RIIHUHG D WIS RUYLV\ \$QGLVDGYDQDUHG VWXGHQW HQDJHG LQH WDFXUWEXQDFVMMHV	6HSW

" \$ OGVDGYDQWUHG VMGHQV LQ\
KDYH VHFUXH DSSURSUDM DQG
DVSILDMRQDOG-MRQMRQ SOQV
1 ((7

(EDFF HQW

SDUWFLSDMRQIURP VWH WXGHQWQ VWH QWVRQ
<https://www.youtube.com/watch?v=9I2wMle5zP8>

\$552: DQG RWHUQMDFA LQMYHQMRQV LQFUHDVH VWH
DFFHW WXGHQW KDYH VR VWH UHWRI VWH FXUWEXOP
*ARROW stands for Aural- Read- Respond- Oral- Write. It is a
programme developed by Colin Lane (2008). It works on the principle
that hearing one's own voice is a psychological key to much
impact.*

5 HYLWQJ D VRSIF RUUHYMRQ QWVRQV FDQ KHS VXSSRUWVH
GHYBSP HQWRI LQGSHQGHW QDUUQJ VWDWUJLHV DV ZHQ
DV DQJQJ UHWLHYDOMFKQTXHV
<https://blog.innerdrive.co.uk/guide-to-rosenshine-principles-of-instruction>

3 URMFMG VSHQGLQ

...

: LGHU VWUDWHJLHV IRU FXUUHQW DFDGHP LF \H DU
0 HDVXUH \$ FMYLW

3 URUW

,P SURYH UDMV RI JRRG RURXWQDQGLQ DWWQDQFH DQG
VXSSRUWVH Z LW SRRUDWWQDQFH VR IP SURYH WHLU
DWWQDQFH UFRUG

3 URUW

0 RQURUWH XSDNH DQG HQFRXUDJH GLVDGYDQWJHG
WXGHQW VR SDUWFLSDM LQHJ WDFXUWEXODUFWYLVHV WISV
DQG YLVW

3 URUW

3 URYLGH VXSSRUWDQGLQMYHQMRQZ KHUH QFHMDU VR
HQVXUH DQWXGHQW KDYH D QDUUQJ DSSURSUDM SRWW
GHMQRQ

5 HGXFHG QDUUQJ JDSV Z LQHXQWURP IP SURYHG
DWWQDQFH UFRUGV DQG WLV Z LQVXSSRUWV SURYHG UDMV
RI WXGHQW SURJUHVV
<https://explore-education-statistics.service.gov.uk/find-statistics/the-link-between-absence-and-attainment-at-ks2-and-ks4>

%DUUHV VR QDUUQJ WLMH
SURUWHV DGGUHV

6 WXGHQWQJ DJHP HQWQHJ WDFXUWEXODUFWYLVHV WISV DQG
YLVW LQFUHDVH WHLUHQJ DJHP HQV LW VFKRRDQGLQ
SURYLGHV RSSRUWQWV VR EURDGQ WHLUH SHUHQFHV
HQWFKQ WLUFXODU R

ORQLWRULQJ DQG LPSOHPHQWDWLRQ

\$LP

2 XWRP H